



# Camooweal State School

## Strategic Plan 2018 - 2021



### School Profile

Established in 1893, Camooweal State School is a P to 6 school approximately 180km west of Mount Isa. The school operates as two multi-age classes, Kindergarten - Year 2 and Year 3 to Year 6. The Principal provides non-contact time, curriculum coordination, teacher relief and intervention. The school curriculum is delivered through a focus on literacy, numeracy and integrated studies, and covers all eight of the key learning areas. The focus is shared by the Western Alliance PLC and allows for a continuity of curriculum delivery for students who move between schools. This approach focuses on building on knowledge and skills in a meaningful context. The school's vision is directed towards personalised learning through effective target setting and internal monitoring. The transient nature of the community requires a flexible approach to planning and curriculum delivery. The local community is supportive and works in partnership with the school to create meaningful learning experiences for the students.

### Vision

At Camooweal State School our vision is to provide a stimulating learning environment, where students reach their potential academically and socially by being motivated and engaged in challenging learning programs. Our school staff are responsive to change and motivated to develop knowledge and competencies within their roles. We are committed to stimulating learning environments that are inclusive and safe. The school values the partnership of staff, students and parent/caregivers working together to provide a quality education for our students.

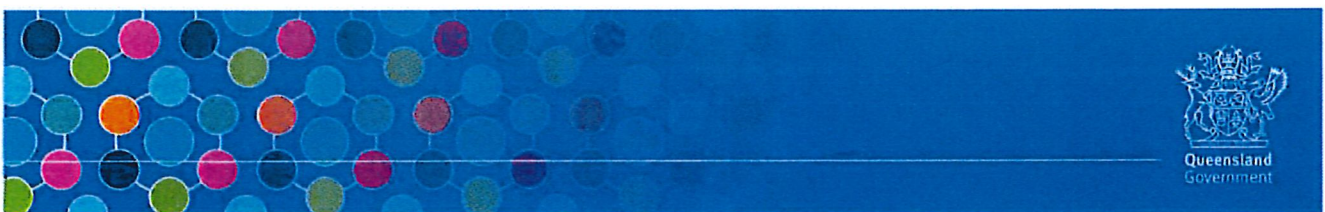
### Values

- Be Responsible, Be Safe, Be Respectful, Be a Learner

### Improvement Priorities

#### Creating a Learning Culture of Inquiry

Success indicators				
1. Embed and implement a Pedagogical Framework and clear expectations				
2. Create Whole School Curriculum and Assessment Plan with clear targets				
3. Create opportunities for school based leadership within the school and cluster schools				
Strategies	2018	2019	2020	2021
Develop teaching capacity through implementing the Instructional Coaching Model - Co-plan, Co-teach, Co-reflect, Co-Assess	✓	✓	✓	✓
Embed short term data conversations and monitoring to analyse data to inform best practice teaching in English	✓	✓	✓	✓
Embed a practice of classroom observation and a feedback culture to develop staff capacity	✓	✓	✓	✓







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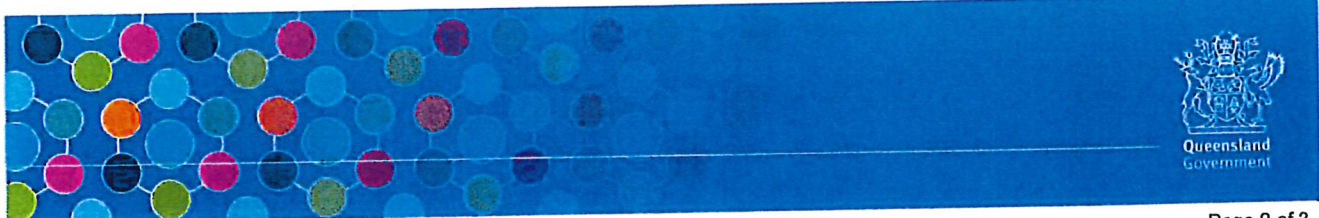
## Improvement Priorities

### Improve Attendance with Strong Community Relationships

Success indicators				
1. Student attendance rate above 95%				
2. Home visits become part of schools attendance strategy				
3. Student absences are explained and subsequent actions to follow student attendance policy				
Strategies	2018	2019	2020	2021
Continue to work with Student Attendance officers to liaise with and offer support to parents and community	✓	✓	✓	✓
Continue to reinforce community awareness and understanding of the impact of student absence	✓	✓	✓	✓
Promote and engage parents and carers in "Everyday counts"	✓	✓	✓	✓
Embed Positive School Learning and embed into the Camooweal State School Responsible Behaviour Plan.	✓			
Embed the PACE Framework	✓	✓	✓	✓

### Creating Assessment Literate Learners

Success indicators				
1. Year 3 and Year 5 at and above the National Minimum Standard in NAPLAN Reading, Writing, Spelling, Grammar and Punctuation				
2. Year 1 to Year 6 students achieving at a C standard or above in English				
Strategies	2018	2019	2020	2021
Embed a consistent oral language program across K-2 and Year 3 to Year 6.	✓	✓		
Implement and embed a reading framework	✓	✓		
Implement and embed a writing program	✓	✓		





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### School Improvements

Improvement Name	Description
Ungrade toilet block	Urgent upgrade of toilet block for students and staff
Shade cloth	urgent upgrade required for play areas and basketball court
Kindergarten precinct	* fence required for K-2 play area * plants and play area upgrade
K-2 Play area	Upgrade of play area e.g. enclosed sandpit, water/mud area
Trees required for shade	Trees required around school for environmental shade

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

*V. Parker*

Principal

*Thelma Anderson*

P and C / School Council

*L. Gill*

Assistant Regional Director

