



# Camooweal State School

## 2020 Annual Implementation Plan

### Improvement Priority 2. Improve Student Achievement in Writing

#### Targets

80% Preparatory to Year 6 students C and above in LOA data

Evidence: Staff Behaviour: Teacher using writing cluster to inform their teaching practice. Student Behaviour: Students articulating goals aligned to the Literacy Continuum, writing cluster.

Evidence: Leadership Behaviour: Principal leading the Inquiry Cycle model for all staff.

<b>Strategy:</b>	Develop staff capability to identify writing demands of each unit of English and link to the literacy continuum 'writing cluster'.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Develop and implement clear and explicit, research-based pedagogical framework for writing.	Ongoing	Madison MacLeod, Vaunessa Parker	
Formalise Quality Teaching and Learning strategies in writing for EAL/D students.	Ongoing	Madison MacLeod, Vaunessa Parker	
<b>Strategy:</b>	Analyse data (student work samples) to inform teaching and to improve differentiation.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Monitor and record the effectiveness of units of work in all learning areas to ensure alignment and include moderation practices during the term.	Ongoing	Madison MacLeod, Vaunessa Parker	
Formalise a whole-school coaching, mentoring and feedback culture involving all staff members to provide timely support and advise on classroom practice	Term 2	Madison MacLeod, Vaunessa Parker	





# Camooweal State School

## 2020 Annual Implementation Plan

### Improvement Priority 3. Improve Attendance with Strong Community Relationships

#### Targets

2020 attendance target is 92%. P-2 cohort Term 1 = 75%, Term 2 = 80%, Term 3 = 85%, Term 4 = 90%.

<b>Strategy:</b>	Continue to work with Student Attendance officers to liaise with and offer support to parents and community		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Further develop community partnerships and relationships in PLC RSAS (Remote School Attendance Strategy) team to celebrate success.	Ongoing	Principal	
Implement whole school case management meetings for attendance monthly with SAO and external organisations: QLD health, Child protection services, QLD police, DATSIP and Community Housing	Ongoing	Minnie Kenna, Madison MacLeod, Vaunessa Parker	
Provide opportunities to engage in home visits fortnightly.	Ongoing	Madison MacLeod, Vaunessa Parker	
<b>Strategy:</b>	Continue to reinforce community awareness and understanding of the impact of student absence		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Continue to monitor students attendance at a administration level and a school level.	Ongoing	Principal	

#### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

