



Camooweal State School

2022 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. Learning: Challenging, Engaging, Innovative

Long-term targets/desired outcomes

- Improved student achievement data - A-E, NAPLAN and standardised assessment (OneSchool, P-12 CARF, SORD, Assessment and Moderation Hub)
- Improved School Opinion Survey responses (School Opinion Survey)

AIP targets/desired outcomes

- 100% of staff access to professional development.
- 100% staff articulating and teaching age appropriate pedagogy and monitoring the effect on student learning.

School Strategic Plan Strategy:	Collaboratively review the schools approach to the teaching of reading.	
Actions		Responsible Officer(s)
Collaboratively embed an agreed, clear and explicit research-based reading framework to establish clear expectations for teaching practices.		Sharna Anderson, Taysharn Anderson, Thelma Anderson, Cassie Hartman, Shay Lorenz, Vaunessa Parker
Develop teacher capacity to explicitly teach reading and writing skills.		Cassie Hartman, Shay Lorenz
Embed strategies and consistent pedagogical practises for the teaching of reading and writing.		Cassie Hartman, Shay Lorenz, Vaunessa Parker
School Strategic Plan Strategy:	Collaboratively explore further processes to enhance an integrated model of planning for the provision of a seamless Kindergarten to Year 6 curriculum that meets the individual needs of the full range of children and students.	
Actions		Responsible Officer(s)
Embed Age Appropriate Pedagogies (AAP) in early years' learning design		Taysharn Anderson, Shay Lorenz, Vaunessa Parker
Develop a sustainable plan for coaching and mentoring Early Years staff.		Taysharn Anderson, Shay Lorenz

School Strategic Plan - 2. Staff: Collaborative, Inspiring, Caring

Long-term targets/desired outcomes

- Increased student achievement data - A-E, NAPLAN and standardised assessment (OneSchool, P-12 CARF, SORD, Assessment and Moderation Hub)
- 100% staff satisfaction in "staff development" school opinion survey responses (School Opinion Survey, Wellbeing Policy)
- Positive qualitative staff feedback (Collegial Framework)





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AIP targets/desired outcomes

- 100% staff access to professional development. (SOS)
- 100% staff at school work together as a team to deliver improved outcomes. (SOS)
- 100% of staff participating in Collaborative Inquiry Cycles to identify intervention strategies and monitor impact.

School Strategic Plan Strategy:	Develop a collegial engagement plan that documents professional capability development for school staff, including coaching, modelling, Watching Others Work (WOW) and mentoring support.	
Actions		Responsible Officer(s)
Develop and embed Camooweal collegial plan to support all staff.		Principal
Utilise the Camooweal collegial engagement plan to build staff capability in differentiation and instructional rounds.		Principal
School Strategic Plan Strategy:	Review and refine processes of data literacies, collection and analysis during Cluster and School level moderation to determine whole school improvement	
Actions		Responsible Officer(s)
Review Camooweal's approach to student intervention by using Collaborative Inquiry Cycles to target cohort student needs.		Cassie Hartman, Shay Lorenz, Vaunessa Parker

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

Assistant Regional Director
