



# **CAMOOWEAL**

## **STATE SCHOOL**

*Strive to Succeed*



**As learners and leaders: we are safe, we are learners and we are respectful.**

**2020 Attendance average 76.6%**

Welcome back!

Welcome to the 2021 new school year! I trust our students will have an exciting year of learning during which our teachers will challenge each student to receive a year's growth of learning for a year's worth of teaching.

Welcome to our new staff team member Miss Shay Lorenz. Miss Lorenz is our new K-2 teacher and I thank all of our parents and community members who have welcomed her.

### **School Review**

Our school is scheduled for a review between 2021 term 2 and term 4 .

The Department of Education regularly reviews the teaching and learning practices of Queensland state schools. The reviews are conducted by the department's Education Improvement Branch. The reviews do not rate or compare schools, but provide us with independent feedback so we can continue to improve learning outcomes for students.

All schools have a review at least once every four years. Key findings from the review will be made available to parents and the community on our school website.

The review team would like to hear from the school community and I encourage anyone who is interested to have their say. Your feedback is important and will help us continue to deliver a great education for students. Feedback can be provided to the review team by phone or in person. All feedback remains confidential.

Please contact the school office if you are interested in speaking to a reviewer. More information about the review process is available from the department's website at

[www.schoolreviews.education.qld.gov.au](http://www.schoolreviews.education.qld.gov.au).

### **Annual Implementation Plan**

After analysis of school data and collaborative discussions the 2021 Explicit Improvement Agenda is:

- Improve student achievement in writing and reading
- Improve student attendance with strong community partnerships

### **PBL Positive Behaviour for Learning**

At Camooweal State School, we believe in supporting strong relationships to provide a positive, inclusive and professional approach to learning and behaviour. Our social skills for next week is "Being Responsible". At school each day, we explicitly teach what this looks like, feels like and our actions within 1. Our community, 2. In the playground, 3. At home and 4. In the community.

### **Barbeque Meet and Greet**

Thank you to our families who took the opportunity to attend our Meet and Greet last Friday. Feedback from our teachers and families again was very positive, especially allowing a more relaxing opportunity to meet each other and see your child /children's classroom.

### **Assistant Regional Director (ARD)**

Our ARD for this year is Mrs Lesley Pecchair. We had the pleasure of her visit on Monday and she was very impressed with the students learning. The North Queensland Region's Improvement Strategies for 2021 are:

Give every child a great start

Support effective teaching and learning

Support successful engagement and transition of our children and young people

Our North Queensland Region is supporting schools by promoting evidence-led frameworks to drive continuous improvement in pedagogical practices. Mrs Pecchair will be visiting throughout the year to work alongside Camooweal State School.

### **Day 8 Water fun play**

Thank you to Myuma/Rainbow Gateway who supported our Day 8 celebrations on Friday. The task of putting up and taking down the water slide is a challenge, however, our goal is for all of our students to enjoy coming to school every day.

Vaunessa Parker

***Principal***

## **Message for all parents and carers**

There will be various forms sent home with your child. Please complete and sign where necessary and return to school ASAP.

Without these forms the students are unable to participate in some activities.

Updating your contact details is very important in case we need you.



## K-2 Classroom

Welcome back to school students and parents! I hope that you and your family have enjoyed your holidays and are ready for the new year of school.

As the students get older they face new challenges and changes. I will work hard to challenge and support your children where I am able to. The students in K-2 have already been working hard in all learning areas. Let's take a look at what we have been doing...

### Reading and Writing

We love reading in K-2! Each morning we do a shared reading with a big book, story time after morning tea and independent silent reading after lunch. We have been doing lots of writing in all our subject areas to improve correct positioning of our letters and writing on the correct lines.



### Mathematics

In maths we been learning how to count to 10 (Prep) and up to 100 (Year 1+2). We love to sing and dance while we count! We have also learnt how to skip count by 2, 5 and 10.



### English

In English we are working towards writing a persuasive letter. Over the past two weeks we have been discussing characters, events in a story and begun looking at different types of verbs. We are doing so well!



### HASS

In HASS we are learning that an object can be used to describe an important event in our lives. As part of our assessment we need to write about an object that is important to us and share the story. **If you missed the note that went home the students were asked to bring in an object to use for their assessment (Year 2 students need two special objects).**

### Design and Technologies

We are learning about how things grow. To start off our unit we planted seeds in our own little pots. Some of us planted chives and parsley...while many of us wanted strawberry seeds.



### Kindy

Our Kindy friends have joined us in the classroom over the past two weeks. They have been recognising the letters of the alphabet and joining in with our fun.





# 3-6 Classroom

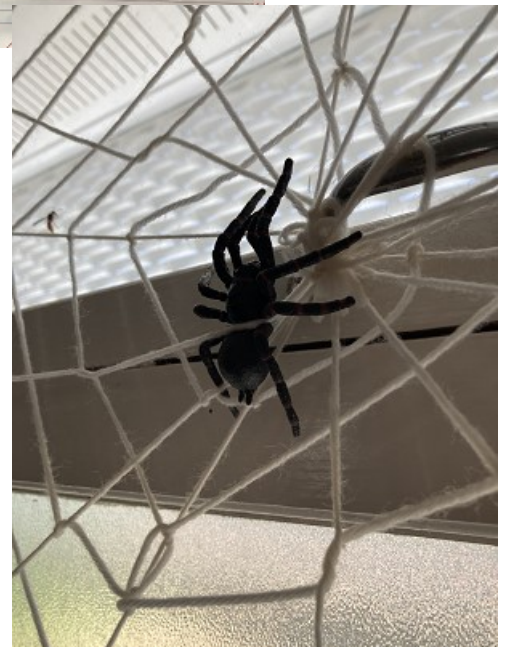
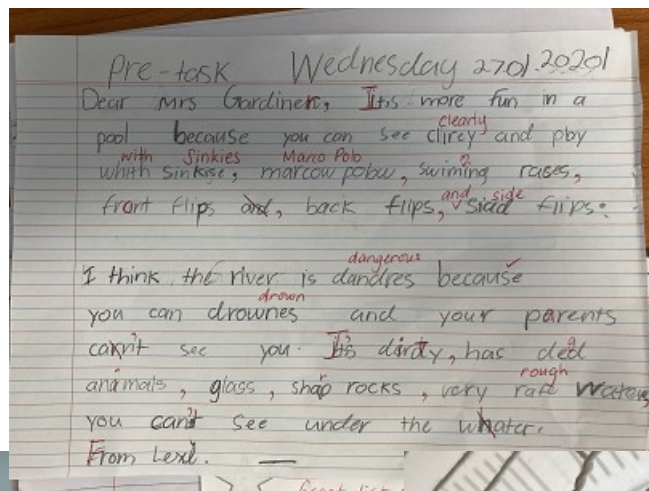
Welcome back year 3-6 students, for a fun-filled, learning-rich year in 2021! A special welcome to our graduating year 2 students of 2020, who have been a lovely addition to our classroom.

Day one we hit the ground running, getting back into the swing of things. We set to work establishing what we want to achieve this year, and the type of learning environment we want to create for ourselves. This plays very nicely into our HASS unit of work for Term 1, which is looking at Democracy. Can you tell me what Australia's Key Values for democracy are? I bet your kids can!

In English this Term, we have a two-part assessment, related to the book "Charlotte's Web". Part one is a book study, which examines: character, setting, and events within the story, and how language is used for effect, and how the author develops shades of meaning throughout the story. Language features and devices will be refreshed and extended on from our Poetry unit at the end of last year. The second assessment task is where the fun happens though. The 3-6 students will be writing a persuasive letter, and in order to prepare them for this we'll be having LOTS of in-class debates.

The first Maths strand that we're delving into this year is Number and Place Value. We're mixing up our Maths lessons by including lots of short and to-the-point rotational activities in order to keep the energy high, and to cover the broad range of skills we need to cover for the unit.

My prediction is that Design Technologies will be a favourite subject this Term, particularly for our year 5 and 6 students, who will be deconstructing, reconstructing, and then designing their own appliances. Year 3 and 4 students will be considering preserving food, and how this has been done over time. Their task is to design a lunch item and incorporate new and old technologies in order to do so. All 3-6 students will be developing labelled diagrams to plan their designs, putting together a list of tools and materials they will need for the task, and then bringing it all together in the design phase. I can't wait to see what creative minds can come up with!





# Week 1 Term 1 Parade Awards 29/01/21



3-6 SUPER SPELLERS—Braith, Benita



3-6 STUDENT OF THE WEEK—Beau



PRINCIPAL AWARD—Reanna



K-2 STUDENT OF THE WEEK—Aaliyah



PRIDE AWARDS—Beau, Max





**HEY GIRLS... LET'S  
MAKE HISTORY!!**

# **TOWNSVILLE GIRLS COLOUR BLAST**



- \*DESIGN A JERSEY\***
- \*COLOUR BLAST CRICKET\***
- \*WATER GAMES\***
- \*FOOD\***
- \*CRICKET BLAST PACK\***

**WE NEED YOU TO HELP US SET THE RECORD FOR THE  
BIGGEST GIRLS COLOUR BLAST IN QUEENSLAND!**

**WHO: ALL GIRLS AGES 5-16**

**WHEN: SAT. 20TH FEB. 2:00-8:00 PM**

**WHERE: RIVERWAY OVAL**

**COST: \$10 PER PARTICIPANT \*INCLUDES SHIRT, FOOD, &  
CRICKET BLAST PACK\***

**REGISTER AT [WWW.PLAYCRICKET.COM.AU](http://WWW.PLAYCRICKET.COM.AU) & USE  
VOUCHER CODE [TSVgirlsCricket](#)  
ENQUIRIES TO ANTONY STEWART AT 0466 795 648**



**Shaded days = Kindy days**

**Playgroup = Monday's and Tuesday's**

<b>Term 1 2021</b>						
<b>Week 3</b>	08/02 Healthy lunch box week Donna—Play, learn, eat strong	09/02 Safer internet day	10/02 Sally— Playgroup QLD	11/02	12/02	13/02 14/02
<b>Week 4</b>	15/02	16/02	17/02 NWRH—Diet & exercise	18/02	19/02	20/02 21/02
<b>Week 5</b>	22/02	23/02	24/02 NWRH— Speech, OT, Physio Sally— Playgroup QLD	25/02	26/02	27/02 28/02
<b>Week 6</b>	01/03	02/03	03/03	04/03	05/03	06/03 07/03
<b>Week 7</b>	08/03 International women's day	09/03	10/03 Sally— Playgroup QLD	11/03	12/03	13/03 14/03
<b>Week 8</b>	15/03 NWRH—Prep— Year 4	16/03	17/03 NWRH—Diet & exercise	18/03	19/03 Ride to school day	20/03 21/03
<b>Week 9</b>	22/03 Donna—Play, learn, eat strong	23/03	24/03	25/03	26/03 Earth hour schools day	27/03 28/03
<b>Week 10</b>	29/03	30/03	31/03	01/04	02/04 Easter Friday—public holiday	03/04 04/04
<p align="center"><b>School Holidays 2 April 2021</b></p> <p align="center"><b>School resumes 19 April 2021</b></p>						
<b>Term 2 2021</b>						
<b>Week 1</b>	19/04	20/04	21/04	22/04	23/04	24/04 25/04